



CASE HISTORY - CHILD

Identifying Information

Name_____ Date_____

Address_____

City_____ State_____ Zip_____

Age_____ Birthdate____/____/____ Gender M F Email_____

Home Phone_____ Other Phone_____

Address correspondence to (please check all that apply) ☐ mother ☐ father ☐ other_____

Person completing form_____ Relation to child_____

Father's name_____ Occupation_____

Work Phone_____ Fax_____

Mother's Name_____ Occupation_____

Work Phone_____ Fax_____

Child's School_____ Grade_____

Who referred child?_____

Reason:_____

Background Information

Reason for testing (please check all that apply):

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Attention |
| <input type="checkbox"/> Speech-Language | <input type="checkbox"/> Emotional |
| <input type="checkbox"/> Hearing | <input type="checkbox"/> Other_____ |

What would you like to get from this evaluation?_____

Other Children in Family:

Name	Age	Gend.	List any speech-language, learning problems
_____	_____	M F	_____
_____	_____	M F	_____
_____	_____	M F	_____

Child's Health History

- | | | |
|--|---|--|
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Ear Infections/Fluid | <input type="checkbox"/> Head Trauma |
| <input type="checkbox"/> ADD/ADHD (circle which) | <input type="checkbox"/> Dyslexia | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Asperger | <input type="checkbox"/> Dizziness | <input type="checkbox"/> Taking medication |
| <input type="checkbox"/> Cerebral Palsy | <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Other/s_____ |

Please provide information for ✓ed items above (e.g, when ear prob started, how often, when ear tubes):

Developmental History

If developmental milestones were delayed, please check box. If so, at what age acquired?

- | | |
|--|--|
| <input type="checkbox"/> Babbling_____ | <input type="checkbox"/> Saying sentences_____ |
| <input type="checkbox"/> Saying words_____ | <input type="checkbox"/> Walking_____ |

Further information about any developmental problems_____

Other Evaluations

Child seen for Speech-Language, Learning, Hearing, Vision, Psychological, OT, or Educational?

☐ None If yes, please explain who was seen, when, why and what was found.

Who_____ Profession_____ When_____

Why_____ What was found_____

Who_____ Profession_____ When_____

Why_____ What was found_____

Who_____ Profession_____ When_____

Why_____ What was found_____

Other diagnosis /educational therapy/training?_____

Social and Emotional Information

Please check whether or not your child has had these traits:

Trait						yes	no	Trait						yes	no
Anxiety, tension								Lacks motivation							
Appears confused in noisy places								Lacks self-confidence							
Awkward, clumsy								Maintaining proper sequence/order							
Dislikes school								Mixes up speech sounds							
Disobedient								Needs quiet to study							
Disruptive								Often says "huh" or "what" a lot							
Does not complete assignments								Over-reacts emotionally							
Does not express emotion								Preference play with younger kids							
Does opposite of what is requested								Preference for solitary activities							
Easily distracted								Problems with the law							
Easily flustered or confused								Restless, problems sitting still							
Easily frustrated								Sensitivity to loud sounds							
Easily upset by new situations								Short attention span							
Excessive talking								Short-term memory problem							
Fakes illness								Shy							
Forgetful								Temper tantrums							
Generally appears sad								Tires easily							
Had psychological counseling								Trouble following oral directions							
Hyperactive								Trouble telling where sounds are							
Impulsive								Trouble understanding television							
Inappropriate social behavior								Uncooperative							
D4		N3		M2		OFFICE USE	L1		O1		C1		P2		

Educational History

Child's preferred hand for writing ☐right ☐left ☐ambidextrous

Has child repeated a grade? ☐yes ☐no If yes, what grade? ____ Why?_____

Is child:

In open classroom (more than one class with just partitions) ☐yes ☐no

Traditional classroom ☐yes ☐no

Receiving special help ☐yes ☐no If yes, what?_____

Having problems now or in past/extra help with:

Reading: a) comprehension ☐yes ☐no b) accuracy/oral reading ☐yes ☐no

Phonics (now or in the past) ☐yes ☐no ☐not applicable (why?)_____

Spelling ☐yes ☐no If yes, is it very severe? ☐yes ☐no

Math: a) facts ☐yes ☐no b) reading math problems ☐yes ☐no

Foreign language ☐yes ☐no ☐not applicable (why?)_____

Handwriting ☐yes ☐no If yes, is it very severe? ☐yes ☐no

Other comments:_____

Does child seem to rely on vision at school? ☐yes ☐no

Any relatives have problems in school? ☐yes ☐no

If yes, who and problem:_____

THANK YOU FOR YOUR ASSISTANCE BY COMPLETING THIS QUESTIONNAIRE

BUFFALO MODEL QUESTIONNAIRE-REVISED

Name _____ Date _____

Age _____ Grade _____ Form completed by _____

Please circle 'Y' if your child is currently receiving or has received any of the services and indicate the number of years received:

Y Auditory training? _____ yrs	Y Speech therapy? _____ yrs	Y Phonological awareness training? _____ yrs
Y Special phonics training? _____ yrs	Y Reading therapy/tutoring? _____ yrs	Y Sensory-integration training? _____ yrs

1) Please circle 'Y' if this may be a problem or 'N' if not a problem

2) If it does not apply, circle 'NA' (e.g., if a kindergartner has no foreign language training; circle 'NA' for #8)

<p>DEC</p> <p>1) Y N NA Speech (saying sounds)</p> <p>2) Y N NA Understand language</p> <p>3) Y N NA Understand verbal directions</p> <p>4) Y N NA Oral Reading Accuracy</p> <p>5) Y N NA Phonics</p> <p>6) Y N NA Spelling</p> <p>7) Y N NA Responds slowly/delayed</p> <p>8) Y N NA Foreign language learning</p> <p>9) Y N NA Speaks slowly</p> <p>Noi</p> <p>10) Y N NA Hypersensitive to sounds</p> <p>11) Y N NA Distracted by sounds</p> <p>12) Y N NA Understand speech in noise</p> <p>13) Y N NA Noisy child/makes noises</p> <p>Mem</p> <p>14) Y N NA Responds quickly</p> <p>15) Y N NA Frequently interrupts others</p> <p>16) Y N NA Reading Comprehension</p> <p>17) Y N NA Speaks quickly</p> <p>18) Y N NA Forgets things told</p> <p>19) Y N NA Forgets oral directions</p> <p>Var</p> <p>20) Y N NA Attention</p> <p>21) Y N NA Using language</p> <p>22) Y N NA ADHD/ADD</p> <p>23) Y N NA Anxiety (e.g. new situations)</p>	<p>INT</p> <p>24) Y N NA Very poor handwriting</p> <p>25) Y N NA Easily associates sounds & letters</p> <p>26) Y N NA Severe reading/spelling</p> <p>27) Y N NA Severe visual perception</p> <p>28) Y N NA Sometimes very long delays</p> <p>29) Y N NA Dyslexia</p> <p>ORG</p> <p>30) Y N NA Belongings are disorganized</p> <p>31) Y N NA Sequence verbal items correctly</p> <p>32) Y N NA Messy/tends to lose things</p> <p>APD</p> <p>33) Y N NA Ear infections/ ear fluid as child</p> <p>34) Y N NA Processing what is heard</p> <p>35) Y N NA Learning problems (LD)</p> <p>36) Y N NA Following verbal directions</p> <p>37) Y N NA Intellectually challenged</p> <p>38) Y N NA Head injury</p> <p>39) Y N NA Autism or related problem</p> <p>Gen</p> <p>40) Y N NA Hypersensitive to touch</p> <p>41) Y N NA Eye contact with speaker</p> <p>42) Y N NA Long-term memory</p> <p>43) Y N NA Psychological</p> <p>44) Y N NA Behavior</p> <p>45) Y N NA Coordination</p> <p>46) Y N NA Allergies</p> <p>47) Y N NA Math</p> <p>48) Y N NA Hearing</p>
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Comments, explanations, questions: _____

For Office Use Only

DEC	(Noi)	(Mem)	(Var)	TFM	INT	ORG	APD	ΣCAP	(Gen)
/9	(/4)	(/6)	(/4)	/14	/6	/3	/7	/39	(/9)